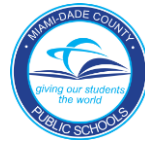


MIAMI-DADE COUNTY PUBLIC SCHOOLS

OFFICE OF INTERGOVERNMENTAL AFFAIRS



2018 State Legislative Priority Positions

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FUNDING

Increase the state's investment in K-12 education by increasing the Base Student Allocation (BSA) by five percent annually to allow school districts to enhance teacher salaries.

Ensure that any changes to the District Cost Differential take into account cost differences integral to educational institutions' operations reflecting such costs as average teacher salaries, health insurance for employees, property insurance per FTE, housing and transportation costs per FTE.

Mitigate any impact of the rollback rate of the Required Local Millage (RLE) on school district revenues.

Allow school districts to allocate Title I funds to eligible schools based on poverty level as well as student academic performance levels and other specific school needs, in accordance with federal law.

Amend F.S. 1011.73 extending the lifespan of the locally voted levy for operating purposes from four year to 10 years.

GOVERNANCE

Oppose legislation that subverts district governance of constitutionally elected local school boards and elected or appointed superintendents.

CAPITAL FUNDING

Modify F.S. to make it permissible but not required for school districts to share its Local Discretionary Capital Outlay levy revenue from traditional public schools to charter schools.

Modify F.S. to include language prohibiting charter operators from personal enrichment from public funds for capital.

Allocate capital funding based on physical plant/capacity need and not on a per student allocation.

Protect taxpayers' interest by attaching a proprietary interest equal to the value of the allocation from the local discretionary capital outlay levy revenue provided to charter schools.

HURRICANE PREPAREDNESS/RECOVERY

Extend/delay of the FTE survey scheduled for the week of October 9, 2017, to account for students arriving afterwards.

Extend the testing window period for statewide assessments to maximize instructional time for students having lost school days due to Hurricane Irma.

Recommend some accommodations related to the accountability system, due to the loss of instructional days/minutes and the acceptance of students from Puerto Rico and Texas.